

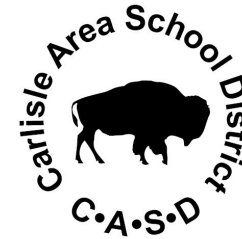
Trimester 1 Comments

Trimester 3 Comments

Trimester 2 Comments

Attendance	T1	T2	T3
Days Absent	0	0	0
Days Tardy	0	0	0

Promoted to Grade	Retained in Grade



Bellaire Elementary School

898 Waggoners Gap Road
Carlisle, PA 17013

School Year:

Teacher:

FIRST GRADE PROGRESS REPORT

Student Name

Student Number:

Reporting Criteria for Standards
<p>E: Exceeds the Standard: The student exceeds proficiency in essential skills and concepts by demonstrating in-depth, higher level application. Only applicable to LA and Math concepts indicated by *.</p>
<p>M: Meeting the Standard: The student demonstrates proficiency in essential skills and concepts.</p>
<p>P: Progress Toward the Standard: The student is developing an understanding of essential skills and concepts but has not yet met the standard.</p>
<p>I: Intensive Progress Needed to Meet the Standard: The student has not yet begun to demonstrate an understanding of essential skills and concepts. The student is making minimal progress towards meeting the standard at this time. Considerable teacher support and guidance is needed.</p>
<p>IE: Insufficient Evidence.</p>
<p>NT: Not Taught This Marking Period.</p>

LANGUAGE ARTS	1	2	3
Phonemic Awareness			
Identifies individual sounds and syllables in words			
Manipulates words by adding, deleting and substituting beginning, middle and end sounds*			
Phonics and Spelling			
Uses syllable types to decode words*			
Uses syllable types to encode words*			
Fluency			
Monitors own reading and self corrects			
Reads grade-level passages with automaticity to support comprehension*			
Demonstrates accuracy in oral reading*			
Demonstrates phrasing, expression and attends to end punctuation			
Recognizes and reads grade-level Dolch words*			
Vocabulary			
Uses word parts to determine meaning*			
Uses pictures and context clues to determine meaning			
Comprehension			
Identifies, defines and applies metacognitive thinking strategies before, during and after reading*			
Identifies story elements in fiction text*			
Identifies relevant information in non-fiction text*			
Retells text*			
Speaking and Listening			
Locates information and participates verbally in topic specific discussions			
Writing			
Focus: Describes, explains, illustrates and writes about an idea or topic*			
Content: Writes a simple sentence in a logical order*			
Organization: Words spaced appropriately			
Organization of Writing*			
Conventions of Writing*			

MATH	1	2	3
Operations and Algebraic Thinking			
Represents and solves problems involving addition and subtraction*			
Understands and applies properties of operations and the relationship between addition and subtraction*			
Adds and subtracts within 20*			
Works with addition and subtraction equations*			
Numbers and Operations in Base Ten			
Extends the counting sequence*			
Understands place value*			
Uses place value understanding and properties of operations to add and subtract*			
Measurement and Data			
Measures and compares lengths using standard and non-standard units*			
Tells and writes time*			
Represents and interprets data*			
Geometry			
Reasons with shapes and their attributes*			

SCIENCE	1	2	3
Life Science			
Categorizes living and non-living things by their characteristics and their needs			
Physical Science			
Observes and describes the properties of matter and how matter changes; knows that all things are made of matter			
Explains that magnets attract and repel objects			
Earth Science			
Identifies and describes biomes by their living and non-living characteristics			
Compares and describes composition of different soils			
Scientific Inquiry			
Recognizes and uses the elements of scientific inquiry to solve problems			

BEHAVIORS	1	2	3
Learner Behaviors			
Completes satisfactory work on time			
Follows directions			
Organizes belongings			
Produces neat work			
Puts forth best effort			
Stays on task			
Uses time wisely			
Works appropriately on independent tasks			
Social Behaviors			
Assumes responsibility			
Demonstrates self-control			
Displays positive attitude			
Independently resolves a problem or conflict			
Obeys school rules			
Pays attention			
Respects adults, peers and property			
Works cooperatively			

SOCIAL STUDIES	1	2	3
Civics and Government			
Explains the purposes of rules in the classroom and school community			
Identifies the value of firefighters, police officers, and emergency workers in the communities			
Geography			
Identifies geographic tools			
Economics			
Identifies choice based on needs versus wants			
History			
Explains why people of different cultures celebrate			
Identifies Americans who played a significant role in American history			
Identifies landmarks and their significance			

Elementary Special Subject Report Card

Student:

Students will receive a grade for art, general music, and PE class. Though all courses are valued as important parts of the elementary program, historically students have not received a final grade for library, counseling, health, or ukulele class (grades 4 and 5). As part of this year's modified elementary schedule, students rotate to a new special every 30 days.

Skills Grade:

E = Student exceeds performance standard

S = Student satisfactorily meets performance standard

N = Student needs improvement in performance standard

Attitude / Effort Grade:

E = Student exceeds expectations in both online and in-person work

S = Student satisfactorily meeting expectations in in-person and online work

N = Student has not engaged in online work and/or in-person work

Art, Teacher:

Skills Grade:

Attitude/Effort:

Comments:

Additional Comments:

Music, Teacher:

Skills Grade:

Attitude/Effort:

Comments:

Additional Comments:

Physical Education, Teacher:

Skills Grade:

Attitude/Effort:

Comments:

Additional Comments:

COMMENTS

Performance

1. Exhibits talent
2. Is creative
3. Works up to ability
4. Tries to do his/her best
5. Uses adaptive materials

Attitude Toward Subject

6. Seems to enjoy class
7. Works very hard
8. Shows respect for others
9. Cooperates
10. Contributes in class

Work Habits

11. Makes good use of time
12. Works well independently
13. Follows direction
14. Stays on task

Areas to Improve

15. Misses work due to absences
16. Capable of better work
17. Needs to use time wisely
18. Needs to assume responsibility
19. Needs to follow directions
20. Needs to show respect for others
21. Is talkative
22. Needs to develop self-control
23. Does not engage in online work
24. Needs to improve online work